



OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM KINDERGARTEN THROUGH SECOND GRADE

American School Counselor Association Mindsets & Behaviors for Student Success Alignment*

Category 1: Mindset Standards - Includes standards related to the psycho-social attitudes or beliefs students have about themselves in relation to academic work. These make up the students' belief system as exhibited in behaviors.

- **M 1:** Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- **M 2:** Self-confidence in ability to succeed
- **M 3:** Sense of belonging in the school environment
- **M 4:** Understanding that postsecondary education and life-long learning are necessary for long-term career success
- **M 5:** Belief in using abilities to their fullest to achieve high-quality results and outcomes
- **M 6:** Positive attitude toward work and learning

Category 2: Behavior Standards - These standards include behaviors commonly associated with being a successful student. These behaviors are visible, outward signs that a student is engaged and putting forth effort to learn. The behaviors are grouped into three subcategories.

- **Learning Strategies:** Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.
- **Self-management Skills:** Continued focus on a goal despite obstacles (grit or persistence) and avoidance of distractions or temptations to prioritize higher pursuits over lower pleasures (delayed gratification, self-discipline, self-control).
- **Social Skills:** Acceptable behaviors that improve social interactions, such as those between peers or between students and adults.

A complete list of the behavior standards is listed on the following page.

*Standards taken from <https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: K-2 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

BEHAVIOR STANDARDS

LEARNING STRATEGIES	SELF-MANAGEMENT SKILLS	SOCIAL SKILLS
B-LS 1. Demonstrate critical thinking	B-SMS 1. Demonstrate ability to assume responsibility	B-SS 1. Use effective oral and written communication skills and listening skills
B-LS 2. Demonstrate creativity	B-SMS 2. Demonstrate self-discipline and self-control	B-SS 2. Create positive and supportive relationships with other students
B-LS 3. Use time management, organizational and study skills	B-SMS 3. Demonstrate ability to work independently	B-SS 3. Create relationships with adults that support success
B-LS 4. Apply self-motivation and self-direction to learning	B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4. Demonstrate empathy
B-LS 5. Apply media and technology skills	B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	B-SS 5. Demonstrate ethical decision making and social responsibility
B-LS 6. Set high standards of quality	B-SMS 6. Demonstrate ability to overcome barriers to learning	B-SS 6. Use effective collaboration and cooperation skills
B-LS 7. Identify long- and short-term academic, career and social/ emotional goals	B-SMS 7. Demonstrate effective coping skills when faced with a problem	B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8. Actively engage in challenging coursework	B-SMS 8. Demonstrate the ability to balance school, home and community activities	B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9. Demonstrate personal safety skills	B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10. Participate in enrichment and extracurricular activities	B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	

OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: K-2 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

KINDERGARTEN THROUGH SECOND GRADE

Lesson 1: Listening

Objectives:

- Students will learn that listening enables you to better understand meaning.
- Students will understand that listening is different from hearing.
- Students will understand that listening requires mental concentration.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 6, B-SS 1

Lesson 2: Fairness

Objectives:

- Students will understand that fairness is not getting everything everyone else gets; it is getting what you need when you need it.
- Students will learn that differences in size, shape, color, and responsible ideas are okay.
- Students will review classroom rules and share how they are fair

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 1, B-SMS 9, B-SS 1

Lesson 3: Coping Skills

Objectives:

- Students will develop an awareness of their emotions.
- Students will understand that some emotions are easy to deal with and some are hard to deal with.
- Students will learn strategies to help them control their emotions.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 2, B-SMS 7, B-SS 1

Lesson 4: Self-Control

Objectives:

- Students will understand what it means to have self-control.
- Students will understand self-control shows responsibility and independence.
- Students will understand that self-control helps one resist temptation.
- Students will practice self-control techniques.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 2, B-SMS 4, B-SMS 7, B-SS 1

Lesson 5: Cooperation

Objectives:

- Students will understand that cooperation is teamwork.
- Students will practice cooperation by working together for a common cause and sharing the benefits.
- Students will understand how it feels to help someone and to have someone help them.
- Students will learn the importance of communication when cooperating and how to cooperate better at school and at home.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 8, B-SS 1, B-SS 2, B-SS 3

OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: K-2 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

Lesson 6: Resolving Conflicts

Objectives:

- Students will understand that when resolving a conflict, it is important to calm down before taking any action.
- Students will understand that resolving conflicts requires one to be open-minded and to listen to the other person's side.
- Students will learn that there are good and bad ways to resolve conflict, and that compromise is vital to resolving conflicts.
- Students will learn to make "I" statements rather than "You" statements when discussing a problem.
- Students will learn to take a deep breath to help keep themselves calm and to control their emotions.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SMS 6, B-SMS 7, B-SS 1, B-SS 4

Lesson 7: Respect

Objectives:

- Students will learn the meaning of respect.
- Students will give examples of respect at home, at school, and in their community.
- Students will cite examples of respectful behavior.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 2, B-SMS 6, B-SMS 7, B-SMS 8, B-SS 3, B-SS 4

Lesson 8: Integrity

Objectives:

- Students will understand that integrity means always trying your best to do the right thing.
- Students will understand that people with integrity are trustworthy.
- Students will understand that integrity is a matter of personal choice.
- Students will understand that looking at a situation from someone else's perspective will help them to make a good choice.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-LS 9, B-SMS 1, B-SMS 6, B-SMS 7, B-SS 1, B-SS 4

Lesson 9: Having a Positive Attitude

Objectives:

- Students will understand that an attitude is how someone feels about things.
- Students will understand that attitudes can be positive or negative, and having a positive attitude is a matter of choice.
- Students will understand that having a positive attitude helps people to be healthier and more successful.
- Students will understand that people with a positive attitude believe in themselves.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-LS 9, B-SMS 1, B-SMS 10, B-SS 9

Lesson 10: Being Responsible

Objectives:

- Students will understand that being responsible builds others' trust in them.
- Students will understand that there are consequences when they are not responsible.
- Students will understand that responsibilities are age-appropriate.
- Students will explore strategies that can help them to be more responsible.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SS 2, B-SS 3

OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: K-2 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

Lesson 11: Becoming a Good Friend

Objectives:

- Students will learn the qualities of a good friend.
- Students will learn how to be a good friend.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SS 2, B-SS 3, B-SS 4



OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM THIRD THROUGH FIFTH GRADE

American School Counselor Association Mindsets & Behaviors for Student Success Alignment*

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- **M 6:** Positive attitude toward work and learning

Category 2: Behavior Standards - These standards include behaviors commonly associated with being a successful student. These behaviors are visible, outward signs that a student is engaged and putting forth effort to learn. The behaviors are grouped into three subcategories.

- **Learning Strategies:** Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.
- **Self-management Skills:** Continued focus on a goal despite obstacles (grit or persistence) and avoidance of distractions or temptations to prioritize higher pursuits over lower pleasures (delayed gratification, self-discipline, self-control).
- **Social Skills:** Acceptable behaviors that improve social interactions, such as those between peers or between students and adults.

A complete list of the behavior standards is listed on the following page.

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OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: 3-5 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

BEHAVIOR STANDARDS

LEARNING STRATEGIES	SELF-MANAGEMENT SKILLS	SOCIAL SKILLS
B-LS 1. Demonstrate critical thinking	B-SMS 1. Demonstrate ability to assume responsibility	B-SS 1. Use effective oral and written communication skills and listening skills
B-LS 2. Demonstrate creativity	B-SMS 2. Demonstrate self-discipline and self-control	B-SS 2. Create positive and supportive relationships with other students
B-LS 3. Use time management, organizational and study skills	B-SMS 3. Demonstrate ability to work independently	B-SS 3. Create relationships with adults that support success
B-LS 4. Apply self-motivation and self-direction to learning	B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4. Demonstrate empathy
B-LS 5. Apply media and technology skills	B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	B-SS 5. Demonstrate ethical decision making and social responsibility
B-LS 6. Set high standards of quality	B-SMS 6. Demonstrate ability to overcome barriers to learning	B-SS 6. Use effective collaboration and cooperation skills
B-LS 7. Identify long- and short-term academic, career and social/ emotional goals	B-SMS 7. Demonstrate effective coping skills when faced with a problem	B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8. Actively engage in challenging coursework	B-SMS 8. Demonstrate the ability to balance school, home and community activities	B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9. Demonstrate personal safety skills	B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10. Participate in enrichment and extracurricular activities	B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	

OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: 3-5 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

THIRD THROUGH FIFTH GRADE

Lesson 1: Being Responsible

Objectives:

- Students will recognize the behaviors of a responsible student and identify the importance of responsibility.
- Students will be able to identify actions at school, at home, or in the community that would result in negative consequences.
- Students will be able to verbally explain an appropriate way to accept responsibility for their actions and/or respond to a consequence that is blamed on them.
- Students will be able to explain what could happen if no consequences were attributed to inappropriate behaviors.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SS 2, B-SS 3

Lesson 2: Empathy

Objectives:

- Students will be able to understand what empathy means.
- Students will be able to explain why it is important to be empathetic toward others.
- Students will demonstrate knowledge of ways they can show empathy toward others.
- Students will be able to express how someone would feel in various presented scenarios.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SS 2, B-SS 4

Lesson 3: Coping Skills

Objectives:

- Students will be able to understand what stress is and identify its effects in their lives.
- Students will be able to identify techniques and strategies in order to cope with stress-inducing situations.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 7, B-SS 8

Lesson 4: Respect

Objectives:

- Students will be able to define what respect means.
- Students will be able to give examples of ways we show respect at school, at home, and in the community.
- Students will be able to identify consequences that can happen when they are not respectful at school, at home, or in the community.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 2, B-SMS 6, B-SMS 7, B-SMS 8, B-SS 3, B-SS 4

Lesson 5: Integrity

Objectives:

- Students will define the word integrity and explain why showing integrity is an important life skill.
- Students will identify ways in which they can show integrity in school, at home, in the workplace, and in the community.
- Students will discuss the benefits of showing integrity.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-LS 9, B-SMS 1, B-SMS 6, B-SMS 7, B-SS 1, B-SS 4

OVERCOMING OBSTACLES ELEMENTARY SCHOOL CURRICULUM: 3-5 ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

Lesson 6: Having a Positive Attitude

Objectives:

- Students will be able to give positive statements about themselves and others.
- Students will be able to explain how a positive attitude changes how we feel/act.
- Students will turn a negative thought or experience into a positive thought.
- Students will understand the importance of a growth mind-set through positive self-talk.
- Students will develop strategies to help them overcome challenges and mistakes.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-LS 9, B-SMS 1, B-SMS 10, B-SS 9

Lesson 7: Perseverance & Personal Best

Objectives:

- Students will be able to define the word perseverance.
- Students will be able to list examples of things one can do to show perseverance.
- Students will be able to make and set goals.

ASCA Standards: M1, M2, M5, M6; B-LS 6, B-SMS 5, B-SMS 10, B-SS 9

Lesson 8: Cooperation & Teamwork

Objectives:

- Students will be able to state why working with others can make a task easier.
- Students will value skills that are needed to be a good teammate.
- Students will be able to list jobs that require people to work as a team.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 8, B-SS 1, B-SS 2, B-SS 3

Lesson 9: Resolving Conflicts

Objectives:

- Students will be able to define the word conflict and the word resolution.
- Students will be able to identify a conflict when they encounter one.
- Students will be able to list different strategies that can be used to resolve a conflict.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SMS 6, B-SMS 7, B-SS 1, B-SS 4

Lesson 10: Handling Peer Pressure

Objectives:

- Students will understand and identify examples of positive and negative peer pressure.
- Students will develop strategies to help prevent them from giving in to negative peer pressure.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 1, B-SMS 2, B-SMS 7, B-SMS 9, B-SS 1

Lesson 11: Becoming a Good Friend

Objectives:

- Students will identify the attributes of a good friend.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 1, B-SS 2, B-SS 3, B-SS 4

Lesson 12: Good Citizenship

Objectives:

- Students will become aware of how their background and experiences affect the way they view the world and interact with other people.
- Students will identify and practice the kind, careful, and responsible behaviors of a “Good Digital Citizen.”

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 5, B-SMS 1, B-SMS 9, B-SS 1, B-SS 2, B-SS 3, B-SS 4



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OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

GETTING STARTED

Lesson 1: Who Are You?

Objectives:

- Students will identify themselves and learn their classmates' names.
- Students will explore and share ideas and images that represent them as individuals.
- Students will break down personal space boundaries and develop teamwork skills.

ASCA Standards: M1, M2, M3, M6; B-LS 2, B-SS 2, B-SS 5

Lesson 2: What is Overcoming Obstacles?

Objectives:

- Students will identify traits and skills that are necessary for achieving success.
- Students will consider how these traits and skills contributed to a person's ability to successfully overcome obstacles in life.

ASCA Standards: M4, M5, M6; B-LS 4, B-SMS 6, B-SS 9

Lesson 3: Working in Teams

Objectives:

- Students will identify the benefits and challenges of working in teams.
- Students will identify the traits, people, and future aspirations that they value and those that are valued by others.
- Students will synthesize guidelines for the class's work and interactions.

ASCA Standards: M3, M5, M6; B-LS 7, B-SMS 1, B-SS 2, B-SS 7

Lesson 4: Setting Expectations

Objectives:

- Students will recognize the importance of having dreams for the future.
- Students will identify and explore their dreams and goals for the future.
- Students will create visual representations of their dreams.

ASCA Standards: M2, M4, M5, M6; B-LS 4, B-LS 7, B-SMS 3, B-SMS 5, B-SS 1,

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

CONFIDENCE BUILDING

Lesson 1: Giving and Earning Respect

Objectives:

- Students will identify people whom they respect and the reasons they respect them.
- Students will define “respect.”
- Students will analyze the concept of self-respect.
- Students will evaluate their own level of self-respect.

ASCA Standards: M1, M2, M3, M6; B-LS 9, B-SMS 2, B-SS 2, B-SS 3, B-SS 4

Lesson 2: Identifying Strengths and Weaknesses

Objectives:

- Students will recognize that each individual has personal strengths.
- Students will identify their individual strengths and weaknesses.
- Students will identify ways in which they can use their weaknesses to their advantage.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 2, B-LS 4, B-SMS 2, B-SMS 7, B-SS 8, B-SS 9

Lesson 3: Staying Healthy (two-session lesson)

Objectives:

- Students will recognize that diet, sleep, and exercise affect their efforts to achieve a goal.
- Students will discuss how a balanced diet affects their health and well-being.
- Students will discuss how exercise and sleep affect their health and well-being.
- Students will create weekly plans for eating well, sleeping regularly, and exercising.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 1, B-SMS 2, B-SMS 3, B-SMS 4, B-SMS 10, B-SS 9

Lesson 4: Clarifying Values

Objectives:

- Students will analyze how their values influence the decisions they make.
- Students will identify the people, possessions, activities, and future plans they value.
- Students will demonstrate how their values influence their decision-making.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 1, B-SMS 6, B-SMS 8, B-SMS 10, B-SS 9

Lesson 5: Avoiding Stereotypes

Objectives:

- Students define “stereotyping.”
- Students analyze the effects of applying stereotypes to people.
- Students identify ways to avoid stereotyping others.

ASCA Standards: M1, M2; B-LS 1, B-LS 9, B-SMS 6, B-SS 1, B-SS 2, B-SS 4, B-SS 5

Lesson 6: Developing Personal Power

Objectives:

- Students will discover that they have the power to effect outcomes in their lives.
- Students recognize that power lies in the decisions they make.
- Students create personal symbols that remind them of their personal power.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 2, B-LS 5, B-LS 10, B-SMS 7, B-SS 8, B-SS 9

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE ONE: COMMUNICATION SKILLS

Lesson 1: Understanding Nonverbal Messages

Objectives:

- Students will recognize their ability to communicate without using words.
- Students will analyze the importance of the nonverbal messages they send.
- Students will practice using nonverbal cues to communicate.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SMS 6, B-SS 4, B-SS 6

Lesson 2: Listening

Objectives:

- Students will recognize that good listening skills are important to their success.
- Students will identify ways to improve their listening skills.
- Students will practice and evaluate the effectiveness of active listening skills.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SMS 6, B-SS 4, B-SS 6

Lesson 3: Speaking

Objectives:

- Students will recognize the power of their words.
- Students will recognize that people are responsible for what they say.
- Students will evaluate and choose words to demonstrate their understanding of the relationship between their words and consequences.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SS 1, B-SMS 6, B-SS 4, B-SS 6

Lesson 4: Being Assertive (two-session lesson)

Objectives:

- Students will develop definitions and examples of passive, aggressive, and assertive behaviors.
- Students will learn how to use assertive behavior to communicate more effectively.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SS 1, B-SMS 6, B-SS 4, B-SS 6

Lesson 5: Expressing Opinions Constructively

Objectives:

- Students will recognize that it is possible to communicate productively when disagreeing with others.
- Students will participate in a debate, using effective communication skills to express and listen to opinions.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SS 1, B-SMS 6, B-SS 4, B-SS 6

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE TWO: DECISION MAKING SKILLS

Lesson 1: Making Decisions—Big and Small

Objectives:

- Students will recognize that the importance of a decision is determined by its consequences.
- Students will identify factors that influence the decisions they make.
- Students will recognize and use their power to make decisions—even when the decisions are difficult.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

Lesson 2: Gathering Information

Objectives:

- Students will recognize that gathering information is an important part of the decision making process.
- Students will recognize that asking relevant questions and actively listening to answers are effective ways to gather information.
- Students will practice asking relevant questions in order to gather information and make informed decisions.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 3, B-SS 1, B-SS 6

Lesson 3: Identifying Options

Objectives:

- Students will recognize that identifying options is an important part of the decision making process.
- Students will explore the benefits of considering multiple options.
- Students will generate a list of options in response to a given situation.
- Students will practice listening to information and identifying options that are available to them.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

Lesson 4: Weighing Options and Consequences

Objectives:

- Students will recognize that weighing options and consequences is an important part of the decision making process.
- Students will practice using a simple method that will help them organize and think about options and consequences.
- Students will evaluate pros and cons in order to weigh options and consequences before making a decision.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

Lesson 5: Making a Choice

Objectives:

- Students will recognize that decision making is a process.
- Students will collaborate with each other to make a decision about their school.
- Students will demonstrate the decision making process and make a personal decision.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE THREE: SETTING AND ACHIEVING GOALS

Lesson 1: Defining Goals (two-session lesson)

Objectives:

- Students will recognize the importance of having goals.
- Students will recognize that meaningful goals need to be personal and realistic.
- Students will recognize that goals have consequences and must have deadlines.
- Students will list goals and use specific criteria to evaluate them.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-SMS 4, B-SS 8

Lesson 2: Stepping-Stone Goals

Objectives:

- Students will recognize that long-term goals can be broken into a series of steps, or smaller goals.
- Students will identify short-term and medium-range goals and become aware of their importance to achieving long-term goals.
- Students will set stepping-stone goals for themselves.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-SMS 4, B-SS 8

Lesson 3: Taking Action

Objectives:

- Students will define “procrastination.”
- Students will recognize that taking action is a necessary step to achieving a goal.
- Students will identify personal obstacles to taking action, and then plan to act on an immediate goal.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-SMS 4, B-SS 8

Lesson 4: Persevering

Objectives:

- Students will recognize that they do not need to abandon a goal when they meet obstacles or difficulties.
- Students will define “perseverance” and discuss its importance.
- Students will revise stepping-stone goals in order to overcome an obstacle and achieve a goal.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-SMS 4, B-SMS 5, B-SS 8

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE FOUR: MANAGING PERSONAL RESOURCES

Lesson 1: Developing a Positive Attitude

Objectives:

- Students will recognize the power of their attitudes by participating in a demonstration.
- Students will identify positive and negative attitudes and their consequences.
- Students will analyze the effects of positive and negative environments.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 9

Lesson 2: Being Accountable

Objectives:

- Students will recognize the importance of accountability in their lives.
- Students will define “accountability.”
- Students will explore the positive consequences of being accountable for their actions.
- Students will demonstrate an understanding of accountability.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-LS 9, B-SMS 1, B-SMS 10, B-SS 5, B-SS 9

Lesson 3: Handling Stress

Objectives:

- Students will identify sources of stress in their lives.
- Students will identify behavioral and emotional signs of stress.
- Students will identify methods for managing or eliminating stress.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 9

Lesson 4: Managing Your Time

Objectives:

- Students will recognize the ability to manage time by creating to-do lists.
- Students will recognize the importance of prioritizing activities in order to manage their time.
- Students will apply time-management skills to their own lives.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 9

Lesson 5: Taking Initiative

Objectives:

- Students will discover the benefits of seeking assistance from others.
- Students will recognize that initiative affects the ability to seek assistance and gather information.
- Students will listen to a guest speaker and consider how initiative makes a difference in life.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 6, B-SS 3, BSS-8

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE FIVE: STUDYING EFFECTIVELY

Lesson 1: Getting Organized

Objectives:

- Students will examine ways to organize information and materials for their school subjects.
- Students will identify the importance of planning and scheduling study time.
- Students will create systems for organizing their work.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1

Lesson 2: Following Instructions

Objectives:

- Students will examine the importance of understanding instructions.
- Students will apply active listening and reading to following instructions.
- Students will practice clarifying written and verbal instructions.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1

Lesson 3: Using Appropriate Resources

Objectives:

- Students will identify appropriate reference materials and resources.
- Students will explore computers and the internet as options for accessing information.
- Students will listen to a guest speaker in order to learn more about accessing information.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1, B-SS 3

Lesson 4: Taking Notes

Objectives:

- Students will identify important details in note taking and recognize their significance.
- Students will learn strategies for taking effective notes.
- Students will practice and evaluate note-taking skills.

ASCA Standards:

Lesson 5: Writing Reports

Objectives:

- Students will recognize the importance of focusing on a topic and gathering information for writing a report.
- Students will identify ways to paraphrase and organize information in a report.
- Students will conduct interviews in preparation for writing reports.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1, B-SS 3

Lesson 6: Taking Tests

Objectives:

- Students will review organizational skills.
- Students will identify ways to study and prepare for tests.
- Students will apply organizational skills to test taking.
- Students will identify test-taking strategies.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1, B-SS 3

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE FIVE: STUDYING EFFECTIVELY (continued)

Lesson 7: Learning How You Learn Best

Objectives:

- Students will discover that they learn in different ways.
- Students will compare and contrast their organizational strategies to those of other students.
- Students will identify studying and test-taking strategies that could work for them.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1, B-SS 2

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE SIX: PROBLEM SOLVING

Lesson 1: Defining Problems --- Big and Small

Objectives:

- Students will recognize that they already possess the ability to solve many problems.
- Students will understand the importance of defining a problem before acting on a solution.
- Students will identify a problem and propose solutions.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 6, B-SMS 9, B-SS 7

Lesson 2: Identifying Options

Objectives:

- Students will review the decision making process and learn that they can use this process to solve problems.
- Students will gather information and explore options in order to solve a problem.
- Students will identify options that generate possible solutions to problems.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 6, B-SMS 7, B-SMS 9, B-SS 7

Lesson 3: Considering Pros and Cons

Objectives:

- Students will recall and review the problem solving process.
- Students will identify ways to evaluate the pros and cons of different options.
- Students will list pros and cons and weigh options in order to choose the best solutions to problems.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 6, B-SMS 7, B-SMS 9, B-SS 7

Lesson 4: Finding Solutions

Objectives:

- Students will gather information they need in order to complete a task.
- Students will collaborate with others and use problem solving skills in order to complete a task.
- Students will apply problem solving skills to their own lives.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 6, B-SMS 7, B-SMS 8, B-SMS 9, B-SS 7, B-SS 9

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE SEVEN: RESOLVING CONFLICTS

Lesson 1: Understanding Conflicts

Objectives:

- Students will understand that recognizing and appreciating differences among themselves is a form of respect called “tolerance.”
- Students will explore positive and negative aspects of conflict.
- Students will define “conflict.”
- Students will identify conflicts and the people involved.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 2, B-SS 4

Lesson 2: Identifying Emotions in Conflicts

Objectives:

- Students will recognize that many underlying feelings and emotions are involved in conflicts.
- Students will recognize the relationship between emotions and behaviors.
- Students will identify emotions and behaviors involved in a personal conflict.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 2, B-SS 4

Lesson 3: Controlling Emotions in Conflicts

Objectives:

- Students will recognize that they have the power to control their emotions and behaviors.
- Students will identify ways to reduce the effects of anger and other negative emotions.
- Students will apply methods of controlling emotions and changing reactions to conflict situations.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SMS 7, B-SS 2, B-SS 4

Lesson 4: Using Communication Skills Effectively

Objectives:

- Students will recognize how miscommunication can escalate a conflict and even create new conflicts.
- Students will apply assertive behavior skills to conflict situations.
- Students will apply communication skills to conflicts in their own lives.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4, B-SS 8

Lesson 5: Creating a Win-Win Situation

Objectives:

- Students will recognize the dynamics of win-lose and lose-lose situations.
- Students will recognize the benefits of win-win situations.
- Students will practice resolving conflicts.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4

Lesson 6: Resolving Conflicts

Objectives:

- Students will discuss strategies that they have learned for resolving conflicts.
- Students will identify situations in which the best option is to remove themselves from conflict.
- Students will analyze conflict situations and make decisions about how to resolve them.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE EIGHT: LOOKING TO THE FUTURE

Lesson 1: Adapting to Change

Objectives:

- Students will recognize both positive and negative reactions to change.
- Students will learn that they have the power to accept and adapt to change.
- Students will visualize potential changes in themselves and their lives.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 1, B-SMS 6, B-SMS 10, B-SS 8, B-SS 9

Lesson 2: Handling Peer Pressure

Objectives:

- Students will discuss peer pressure in their lives.
- Students will define the concept of peer pressure.
- Students will recognize the importance of staying focused on personal values, beliefs, and goals.
- Students will create solutions to a dilemma that involves peer pressure.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 2, B-SMS 7, B-SS 8, B-SS 9

Lesson 3: Getting Along

Objectives:

- Students will participate in an activity in which they use a variety of skills in order to overcome obstacles and achieve goals.
- Students will identify skills they learned and used in the activity.
- Students will collaborate to create posters for display in their classroom or school.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 2, B-LS 5, B-SMS 6, B-SS 2

Lesson 4: Playing by the Rules

Objectives:

- Students will discuss the importance of learning rules in order to participate successfully in school and in life.
- Students will recognize that learning about and following rules are matters of personal responsibility.
- Students will conduct mock trials in order to determine responsibility and resolve conflicts.

ASCA Standards: M1, M2, M3, M5, M6; B-LS 9, B-SMS 1, B-SMS 10, B-SS 9

Lesson 5: Presenting Yourself

Objectives:

- Students will review information they have learned about themselves.
- Students will identify categories of personal information and write current information about themselves.
- Students will write letters in which they present information about themselves in order to achieve an imaginary goal.

ASCA Standards: M1, M2, M3, M5, M6; B-LS 1, B-LS 2, B-SMS 5, B-SS 1

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

SERVICE LEARNING

Lesson 1: Introduction to Service Learning

Objectives:

- Students will define “service learning project.”
- Students will identify issues and problems that they perceive in their communities.
- Students will select an issue to address in a service learning project.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 9, B-LS 10, B-SMS 1, B-SS 2, B-SS 5

Lesson 2: Designing an Action Plan

Objectives:

- Students will evaluate the usefulness of an action plan.
- Students will explore the parts of an action plan.
- Students will discover different methods of doing research in order to complete an action plan.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 5, B-LS 9, B-LS 10, B-SMS 1, B-SS 2

Lesson 3: Gathering Information and Making the Commitment

Objectives:

- Students will organize their work efforts in order to effectively complete their research.
- Students will discuss and create contracts that formalize their commitment to the service learning project.
- Students will form work groups and create job descriptions.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 5, B-LS 9, B-LS 10, B-SMS 5, B-SS 2

Lesson 4: Formalizing and Finalizing the Action Plan

Objectives:

- Students will identify what information should be included in a formal action plan.
- Students will determine whose approval is needed in order for them to complete their project.
- Students will create a time line for the completion of their service learning project.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 5, B-SS 1, B-SS 9

Lesson 5: Giving Presentations

Objectives:

- Students will prepare an oral presentation.
- Students will practice giving an oral presentation.
- Students will discover the steps to refining their action plan.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 2, B-SMS 10, B-SS 1, B-SS 9

OVERCOMING OBSTACLES MIDDLE SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

SERVICE LEARNING (continued)

Lesson 6: Taking Action

Objectives:

- Students will evaluate means of tracking their progress as they work to complete their project.
- Students will explore the importance of and the qualities that comprise a strong work ethic.
- Students will evaluate specific project issues that may require special attention.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 6, B-SS 5

Lesson 7: The Big Day

Objectives:

- Students will look over and ensure that they have completed each step of their project planning.
- Students will brainstorm and create action plans to address last-minute project issues.
- Students will create a project agenda.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 6, B-SS 1

Lesson 8: Self-Assessment

Objectives:

- Students will explore the usefulness and means of their self-assessment.
- Students will discover questions to consider when self-assessing.
- Students will choose a means of self-assessing their service learning experiences.

ASCA Standards: M1, M2, M5, M6, B-LS 4, B-SMS 1, B-SMS 6, B-SS 8

Lesson 9: Public Assessment

Objectives:

- Students will explore the usefulness and methods of public assessment.
- Students will discover questions to consider when creating a public assessment.
- Students will choose a means of publicly assessing their service learning experience.
- Students will prepare a public assessment.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-LS 9, B-SMS 1, B-SMS 10, B-SS 1, B-SS 8, B-SS 9



OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM

American School Counselor Association Mindsets & Behaviors for Student Success Alignment*

Category 1: Mindset Standards - Includes standards related to the psycho-social attitudes or beliefs students have about themselves in relation to academic work. These make up the students' belief system as exhibited in behaviors.

- **M 1:** Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- **M 2:** Self-confidence in ability to succeed
- **M 3:** Sense of belonging in the school environment
- **M 4:** Understanding that postsecondary education and life-long learning are necessary for long-term career success
- **M 5:** Belief in using abilities to their fullest to achieve high-quality results and outcomes
- **M 6:** Positive attitude toward work and learning

Category 2: Behavior Standards - These standards include behaviors commonly associated with being a successful student. These behaviors are visible, outward signs that a student is engaged and putting forth effort to learn. The behaviors are grouped into three subcategories.

- **Learning Strategies:** Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.
- **Self-management Skills:** Continued focus on a goal despite obstacles (grit or persistence) and avoidance of distractions or temptations to prioritize higher pursuits over lower pleasures (delayed gratification, self-discipline, self-control).
- **Social Skills:** Acceptable behaviors that improve social interactions, such as those between peers or between students and adults.

A complete list of the behavior standards is listed on the following page.

*Standards taken from <https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

BEHAVIOR STANDARDS

LEARNING STRATEGIES	SELF-MANAGEMENT SKILLS	SOCIAL SKILLS
B-LS 1. Demonstrate critical thinking	B-SMS 1. Demonstrate ability to assume responsibility	B-SS 1. Use effective oral and written communication skills and listening skills
B-LS 2. Demonstrate creativity	B-SMS 2. Demonstrate self-discipline and self-control	B-SS 2. Create positive and supportive relationships with other students
B-LS 3. Use time management, organizational and study skills	B-SMS 3. Demonstrate ability to work independently	B-SS 3. Create relationships with adults that support success
B-LS 4. Apply self-motivation and self-direction to learning	B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4. Demonstrate empathy
B-LS 5. Apply media and technology skills	B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	B-SS 5. Demonstrate ethical decision making and social responsibility
B-LS 6. Set high standards of quality	B-SMS 6. Demonstrate ability to overcome barriers to learning	B-SS 6. Use effective collaboration and cooperation skills
B-LS 7. Identify long- and short-term academic, career and social/ emotional goals	B-SMS 7. Demonstrate effective coping skills when faced with a problem	B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8. Actively engage in challenging coursework	B-SMS 8. Demonstrate the ability to balance school, home and community activities	B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9. Demonstrate personal safety skills	B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10. Participate in enrichment and extracurricular activities	B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

GETTING STARTED

Lesson 1: What Is Overcoming Obstacles?

Objectives:

- Students will identify the specific skills they will learn and practice through the Overcoming Obstacles course.
- Students will recognize how they will apply these skills to their everyday lives.

ASCA Standards: M4, M5, M6; B-LS 4, B-SMS 6, B-SS 9

Lesson 2: Setting Expectations

Objectives:

- Students will recognize that their active participation is critical to their getting the most from the Overcoming Obstacles course.
- Students will identify the challenges and benefits of working with other students in a group.
- Students will recognize the need to cooperate with and respect other class members as they master life skills together.
- Students will identify a set of rights that promote cooperation and respect in the Overcoming Obstacles classroom.

ASCA Standards: M2, M4, M5, M6; B-LS 4, B-LS 7, B-SMS 3, B-SMS 5, B-SS 1,

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

CONFIDENCE BUILDING

Lesson 1: Giving and Earning Respect

Objectives:

- Students will define “respect.”
- Students will identify the importance of self-respect.
- Students will demonstrate parameters of respect.
- Students will identify and evaluate qualities that justify self-respect.

ASCA Standards: M1, M2, M3, M6; B-LS 9, B-SMS 2, B-SS 2, B-SS 3, B-SS 4

Lesson 2: Identifying Strengths

Objectives:

- Students will recognize that every individual has personal strengths.
- Students will identify some of their strengths.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 2, B-LS 4, B-SMS 2, B-SMS 7, B-SS 8, B-SS 9

Lesson 3: Establishing What’s Important

Objectives:

- Students will examine and determine their personal values.
- Students will make decisions based on their values.
- Students will practice resisting pressure to make decisions that are not in line with their personal values.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 1, B-SMS 6, B-SMS 8, B-SMS 10, B-SS 9

Lesson 4: Improving Well-Being

Objectives:

- Students will identify good health and physical fitness as essential to self-esteem.
- Students will identify stress factors in their lives, and explore ways to manage and reduce them.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 1, B-SMS 2, B-SMS 3, B-SMS 4, B-SMS 10, B-SS 9

Lesson 5: Developing Personal Power

Objectives:

- Students will develop an understanding of power.
- Students will identify the forms that power can take.
- Students will identify the power of personal responsibility.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 2, B-LS 5, B-LS 10, B-SMS 7, B-SS 8, B-SS 9

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE ONE: COMMUNICATION SKILLS

Lesson 1: Understanding Nonverbal Communication

Objectives:

- Students will identify nonverbal cues.
- Students will analyze nonverbal cues to determine the messages they convey.
- Students will demonstrate and apply nonverbal communication in real-life situations.
- Students will evaluate the importance of nonverbal cues to communication.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SMS 6, B-SS 4, B-SS 6

Lesson 2: Listening

Objectives:

- Students will identify characteristics of active listening.
- Students will identify and familiarize themselves with verbal and nonverbal signals that are important to good listening.
- Students will practice listening techniques and skills.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SMS 6, B-SS 4, B-SS 6

Lesson 3: Listening Critically

Objectives:

- Students will learn that critical listening means recognizing and filtering imprecise communication.
- Students will practice critical listening and analyzing ambiguous messages.
- Students will apply critical listening techniques to evaluate the media.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-LS 5, B-SMS 6, B-SS 4, B-SS 6

Lesson 4: Speaking Responsibly

Objectives:

- Students will discover the power of words.
- Students will recognize that people are responsible for what they say.
- Students will discover that people have the ability to control what they say and how they say it.
- Students will recognize that using words responsibly is part of being an effective communicator.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SS 1, B-SMS 6, B-SS 4, B-SS 6

Lesson 5: Communicating Constructively

Objectives:

- Students will explore what makes some conversations easy and others difficult.
- Students will develop techniques to communicate their feelings and encourage open dialogue in difficult situations.
- Students will practice communicating in a constructive manner, even when they disagree.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SS 1, B-SMS 6, B-SS 4, B-SS 6

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE TWO: DECISION MAKING SKILLS

Lesson 1: Starting the Decision Making Process

Objectives:

- Students will discover what makes some decisions harder than others.
- Students will learn that decisions are influenced by many factors.
- Students will identify and illustrate the steps of the decision making process.
- Students will begin the fallout shelter simulation, which allows students to practice the decision making process.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

Lesson 2: Gathering Information

Objectives:

- Students will recognize the importance of gathering relevant facts and ignoring irrelevant information when making a decision.
- Students will learn that their prior experiences can direct them to good sources of information.
- Students will apply the steps of gathering information to the fallout shelter simulation.

ASCA Standards: M1, M2, M5, M6; B-LS 9, B-SMS 3, B-SS 1, B-SS 6

Lesson 3: Exploring Alternatives and Considering Consequences

Objectives:

- Students will discover that they should think creatively about alternative solutions to problems and not restrict themselves to obvious choices.
- Students will practice weighing the consequences of various alternatives by investigating the positives and negatives of each.
- Students will apply the steps of exploring alternatives and weighing options to the fallout shelter simulation.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

Lesson 4: Making and Evaluating Decisions

Objectives:

- Students will demonstrate the decision making process by making the final decision in the fallout shelter simulation.
- Students will explain and defend their decisions.
- Students will review the decision making process.
- Students will recognize that some decisions need to be modified and will reflect on the decisions made by their groups.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 9, B-SMS 5, B-SMSM 6, B-SMS 7, B-SS 9

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE THREE: SETTING AND ACHIEVING GOALS

Lesson 1: Identifying Goals

Objectives:

- Students will understand the importance of having goals.
- Students will recognize that there are realistic and unrealistic goals.
- Students will identify goals as short term, medium range, and long term.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-SMS 4, B-SS 8

Lesson 2: Setting Priorities

Objectives:

- Students will define “prioritize.”
- Students will determine how to prioritize activities and will practice prioritizing their own activities.
- Students will recognize and resolve conflicting goals.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-SMS 4, B-SS 8

Lesson 3: Developing a Positive Attitude

Objectives:

- Students will define “positive attitude.”
- Students will identify principles of positive thinking and behavior.
- Students will practice developing a positive attitude.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 9

Lesson 4: Accessing Resources

Objectives:

- Students will analyze the need for help with achieving their goals.
- Students will identify resources in their community and ways to access available resources.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-LS 5, B-LS 6, B-SMS 2, B-SMS 3, B-SS 1, B-SS 3

Lesson 5: Learning to Be Assertive

Objectives:

- Students will define passive, aggressive, and assertive behavior.
- Students will practice using assertive behavior, and will learn to recognize passive and aggressive behavior.
- Students will practice techniques to improve their assertiveness.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4, B-SS 8

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE FOUR: RESOLVING CONFLICTS

Lesson 1: Introducing Conflict Resolution

Objectives:

- Students will define “conflict” and identify the stages of conflict.
- Students will identify conflict triggers.
- Students will analyze the role of emotions in conflict.
- Students will set goals for reducing conflict in their own lives.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4

Lesson 2: Uncovering Stereotypes

Objectives:

- Students will define stereotypes as misleading generalizations.
- Students will discover common ground with people they assume they won’t like.
- Students will explain the importance of dispelling stereotypes and considering the individual.

ASCA Standards: M1, M2; B-LS 1, B-LS 9, B-SMS 6, B-SS 1, B-SS 2, B-SS 4, B-SS 5

Lesson 3: Managing Anger in Conflict Situations

Objectives:

- Students will identify situations that make them angry and consider ways to reduce or control anger.
- Students will identify the real meaning behind words exchanged in conflict situations.
- Students will analyze a clip depicting a conflict that turns to anger and violence.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SMS 7, B-SS 2, B-SS 4

Lesson 4: Creating a Win-Win Situation

Objectives:

- Students will identify the characteristics of a win-win situation.
- Students will practice the techniques of win-win negotiation in a conflict and apply those techniques to their personal conflict resolution goals.
- Students will identify the role of a mediator in conflict resolution and practice mediating conflict.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4

Lesson 5: Resolving Conflict

Objectives:

- Students will identify the importance of being assertive when addressing conflicts.
- Students will identify the steps to conflict resolution.
- Students will apply the steps to conflict resolution to recurring conflicts in their own lives.

ASCA Standards: M1, M2, M5, M6; B-LS 4, B-SMS 6, B-SS 1, B-SS 2, B-SS 4

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE FIVE: PROBLEM SOLVING

Lesson 1: Problem Solving Techniques

Objectives:

- Students will identify problems that they face.
- Students will identify strategies that can be used for problem solving.
- Students will apply the steps of the decision making process to problem solving.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 6, B-SMS 9, B-SS 7

Lesson 2: Problem Solving in School

Objectives:

- Students will apply the steps of the problem solving process to solving problems at school.
- Students will identify resources available in school that can help them solve common problems.
- Students will clearly define problems they have at school and gather information to solve them.

ASCA Standards: M1, M2, M3, M5, M6; B-LS 1, B-SMS 6, B-SMS 9, B-SS 7

Lesson 3: Problem Solving on the Job

Objectives:

- Students will practice developing alternatives and analyzing consequences in order to solve problems at work.
- Students will apply problem solving strategies to specific workplace problems.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 1, B-SMS 6, B-SMS 9, B-SS 7

Lesson 4: Problem Solving at Home

Objectives:

- Students will analyze a video clip of a problem at home.
- Students will practice techniques of evaluation and feedback.
- Students will apply the six steps of the problem solving process to problems at home.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-SMS 6, B-SMS 8, B-SS 7

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE SIX: SKILLS FOR SCHOOL AND BEYOND

Lesson 1: Identifying Your Learning Style

Objectives:

- Students will recognize that there are a variety of learning styles.
- Students will identify their own preferred learning styles.
- Students will practice using their primary learning styles to master new content.

ASCA Standards: M1, M2, M3, M6; B-LS 2, B-SS 2, B-SS 5

Lesson 2: Managing Your Time

Objectives:

- Students will identify effective time management strategies and barriers to effective time management.
- Students will recognize that effective time management can help them accomplish their goals.
- Students will demonstrate effective time management strategies by prioritizing tasks and creating schedules.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 9

Lesson 3: Reading, Listening, and Note Taking

Objectives:

- Students will recognize the importance of accurate note taking while reading or listening.
- Students will identify effective note taking techniques.
- Students will practice effective note taking techniques.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 9

Lesson 4: Writing Reports and Presenting to an Audience

Objectives:

- Students will recognize the importance of effective reports and oral presentations.
- Students will identify effective presentation skills and report techniques.
- Students will practice organizing and writing effective minireports.
- Students will recognize the importance of revising and proofreading.
- Students will identify and practice effective oral presentation techniques.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 1, B-SS 9

Lesson 5: Preparing for Tests and Exams

Objectives:

- Students will recognize the importance of preparing for tests.
- Students will identify strategies for preparing for tests and examinations.
- Students will practice techniques for effective test taking.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 9

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE SIX: SKILLS FOR SCHOOL AND BEYOND (continued)

Lesson 6: Managing Stress

Objectives:

- Students will identify sources and symptoms of stress.
- Students will identify ways to manage and reduce stress.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 9, B-SMS 6, B-SMS 8, B-SS 9

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE SEVEN: A GAME PLAN FOR COLLEGE/HIGHER EDUCATION

Lesson 1: Assessing Your Talents and Interests

Objectives:

- Students will identify the relationship between their interests and how they spend their time.
- Students will identify the skills that relate to their interests.
- Students will identify and categorize personal, career, and professional skills.
- Students will use their skills and interests to determine career options.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 2, B-SS 2, B-SS 8

Lesson 2: Determining the Training and Education You'll Need

Objectives:

- Students will research the importance of higher education to achieving career goals.
- Students will learn how to prepare for a career.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 2, B-LS 9, B-SMS 10, B-SS 2, B-SS 3, B-SS 8

Lesson 3: Choosing the Right Place: Colleges, Universities, and Technical Schools

Objectives:

- Students will identify the differences among universities, colleges, community colleges, and technical schools.
- Students will clarify their postsecondary education needs in terms of schools' strengths, requirements, tuitions, and locations.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 1, B-LS 9, B-SMS 10, B-SS 2, B-SS 3, B-SS 8

Lesson 4: Applying to Colleges, Universities, and Technical Schools

Objectives:

- Students will identify the benefits of applying to a range of schools.
- Students will practice completing college applications.
- Students will write model entrance essays.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 1, B-LS 9, B-SMS 10, B-SS 2, B-SS 3, B-SS 8

Lesson 5: Discovering Money: Scholarships, Grants, and Loans

Objectives:

- Students will determine the differences between scholarships, grants, and loans.
- Students will identify scholarships, grants, and loans available from colleges and technical schools, the government, and the private sector.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 1, B-LS 5, B-LS 9, B-SMS 10, B-SS 2, B-SS 3, B-SS 8

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE EIGHT: A GAME PLAN FOR WORK

Lesson 1: Working Toward Your Goals

Objectives:

- Students will identify their career goals.
- Students will recognize how education can help them achieve their goals.
- Students will identify the steps to reaching their career goals.
- Students will recognize the importance of present short-term employment to achieving their long-term career goals.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 7, B-SMS 2, B-SMS 10, B-SS 8, B-SS 9

Lesson 2: Exploring Job Possibilities

Objectives:

- Students will revisit their strengths and identify their interests.
- Students will identify the process of finding a job.
- Students will identify the characteristics of their ideal jobs.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 7, B-SMS 2, B-SMS 10, B-SS 3, B-SS 8, B-SS 9

Lesson 3: Looking for a Job

Objectives:

- Students will use the yellow pages as a job-search resource.
- Students will use newspaper ads to conduct a job search.
- Students will learn to use the internet to research information on jobs and careers.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 7, B-SMS 2, B-SMS 10, B-SS 3, B-SS 8, B-SS 9

Lesson 4: Networking

Objectives:

- Students will understand what networking is.
- Students will identify the right way and the right time to network.
- Students will recognize that the people they know can help them to network.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 7, B-SMS 2, B-SMS 10, B-SS 3, B-SS 8, B-SS 9

Lesson 5: Preparing a Resume

Objectives:

- Students will identify the experiences and job skills they possess that will help them find jobs.
- Students will analyze the skills they identified to find those appropriate for their resumes.
- Students will learn what to include in their resumes.
- Students will learn what a resume should look like.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 4, B-LS 5, B-LS 9, B-SMS 1, B-SMS 10, B-SS 3, B-SS 8, B-SS 9

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE EIGHT: A GAME PLAN FOR WORK (continued)

Lesson 6: Making Contacts

Objectives:

- Students will recognize the importance of securing good references and identify potential references.
- Students will understand how to determine what employers might want to learn from references.
- Students will learn to prepare potential references for telephone calls or other inquiries from potential employers.
- Students will recognize why cover letters are important and identify the parts of a cover letter.
- Students will write a cover letter for a job of their choice.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 4, B-LS 5, B-LS 9, B-SMS 1, B-SMS 10, B-SS 1,

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE NINE: GETTING THE JOB

Lesson 1: Completing Applications

Objectives:

- Students will recognize the importance of following directions on job or school applications.
- Students will identify questions they may come across on job or school applications.
- Students will complete a model application.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 4, B-LS 5, B-LS 9, B-SMS 1, B-SMS 10, B-SS 1,

Lesson 2: Preparing for an Interview

Objectives:

- Students will identify ways to reduce the stress involved with interviewing.
- Students will identify and prepare answers for potential interview questions.
- Students will identify appropriate and inappropriate attire for interviews.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 3, B-SMS 7, B-SMS 10, B-SS 9

Lesson 3: Interviewing

Objectives:

- Students will identify how to demonstrate confidence when they greet someone.
- Students will practice answering difficult interview questions.
- Students will discuss last-minute interview preparation techniques.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 4, B-LS 6, B-LS 9, B-SMS 1, B-SMS 10, B-SS 9

Lesson 4: Following the Interview

Objectives:

- Students will recognize the importance of following up after an interview.
- Students will identify the elements of strong thank-you letters.
- Students will write thank-you letters.
- Students will recognize the importance of follow-up telephone calls and will practice such calls.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 2, B-SMS 3, B-SMS 5, B-SS 1

Lesson 5: Responding to a Job Offer

Objectives:

- Students will practice gathering the information that will help them decide whether to accept a job offer.
- Students will practice weighing their options and using a pro/con list.
- Students will practice making a decision and acting on it.
- Students will identify how to appropriately interact with an employer when they are offered a job.

ASCA Standards: M1, M2, M4, M5, M6; B-LS 2, B-SMS 3, B-SMS 5, B-SS 1

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE TEN: ON-THE-JOB SKILLS

Lesson 1: Developing a Positive Work Ethic

Objectives:

- Students will discover the importance of learning the rules of the workplace.
- Students will learn the types of rules they are likely to encounter in the workplace.
- Students will identify and define a positive work ethic.
- Students will practice following company rules and having a positive work ethic.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 6, B-SS 5

Lesson 2: Working with Others

Objectives:

- Students will identify positive behaviors in the workplace.
- Students will identify negative behaviors in the workplace and recognize that constructive criticism can correct those behaviors.
- Students will practice their skills for working well with co-workers.

ASCA Standards: M3, M5, M6; B-LS 7, B-SMS 1, B-SS 2, B-SS 7

Lesson 3: Communicating on the Job

Objectives:

- Students will learn guidelines for answering the phone at work.
- Students will recognize the importance of good writing skills in a work environment.
- Students will demonstrate the importance of good customer service and learn techniques for dealing with customers.

ASCA Standards: M1, M2, M5, M6; B-LS 2, B-SMS 1, B-SMS 6, B-SS 4, B-SS 6,

Lesson 4: Managing Time, Money, and People

Objectives:

- Students will identify strategies for successfully managing money on the job.
- Students will recognize the importance of keeping written records of their work.
- Students will recognize the importance of keeping managers informed and asking for help when needed.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-SMS 1, B-SMS 6, B-SS 4, B-SS 6, B-SS 7

Lesson 5: Advancing on the Job

Objectives:

- Students will develop a strategy for job advancement.
- Students will demonstrate how to ask for a promotion.
- Students will determine how to leave a job properly.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 4, B-SMS 1, B-SMS 5, B-SS 4, B-SS 5, B-SS 8

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

MODULE ELEVEN: ON YOUR OWN

Lesson 1: Managing Your Finances

Objectives:

- Students will identify the information included on a paycheck and check stub.
- Students will define the differences between basic checking and savings accounts.
- Students will practice writing checks and maintaining a check register.
- Students will identify the benefits and drawbacks of credit cards.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-SMS 1, B-SMS 6, B-SS 4, B-SS 1

Lesson 2: Making a Budget

Objectives:

- Students will recognize the need to keep a budget.
- Students will learn what a budget is and identify the items commonly included in a budget.
- Students will create their own budgets.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 3, B-LS 5, B-SMS 1, B-SMS 6, B-SS 4, B-SS 1

Lesson 3: Understanding Advertising and Mass Media

Objectives:

- Students will identify mass media as a source for building consumer wants.
- Students will examine mass media messages critically.
- Students will recognize advertising techniques.
- Students will consider their rights and responsibilities as consumers.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 4, B-SMS 1, B-SMS 6, B-SS 1, B-SS 5

Lesson 4: Becoming a Responsible Citizen

Objectives:

- Students will identify the need for rules and the reasons why people should abide by the law.
- Students will recognize that voting is a valuable right and that they have a responsibility to be informed voters.
- Students will identify reasons for paying taxes.

ASCA Standards: M1, M2, M5, M6; B-LS 1, B-LS 4, B-SMS 1, B-SMS 6, B-SS 1, B-SS 5

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

SERVICE LEARNING

Lesson 1: Introduction to Service Learning

Objectives:

- Students will define “service learning project.”
- Students will identify issues and problems that they perceive in their communities.
- Students will select an issue to address in a service learning project.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 9, B-LS 10, B-SMS 1, B-SS 2, B-SS 5

Lesson 2: Designing an Action Plan

Objectives:

- Students will evaluate the usefulness of an action plan.
- Students will explore the parts of an action plan.
- Students will discover different methods of doing research in order to complete an action plan.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 5, B-LS 9, B-LS 10, B-SMS 1, B-SS 2

Lesson 3: Gathering Information and Making the Commitment

Objectives:

- Students will organize their work efforts in order to effectively complete their research.
- Students will discuss and create contracts that formalize their commitment to the service learning project.
- Students will form work groups and create job descriptions.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 5, B-LS 9, B-LS 10, B-SMS 5, B-SS 2

Lesson 4: Formalizing and Finalizing the Action Plan

Objectives:

- Students will identify what information should be included in a formal action plan.
- Students will determine whose approval is needed in order for them to complete their project.
- Students will create a time line for the completion of their service learning project.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 5, B-SS 1, B-SS 9

Lesson 5: Giving Presentations

Objectives:

- Students will prepare an oral presentation.
- Students will practice giving an oral presentation.
- Students will discover the steps to refining their action plan.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 2, B-SMS 10, B-SS 1, B-SS 9

OVERCOMING OBSTACLES HIGH SCHOOL CURRICULUM ALIGNMENT TO THE ASCA MINDSET & BEHAVIOR STANDARDS

SERVICE LEARNING (continued)

Lesson 6: Taking Action

Objectives:

- Students will evaluate means of tracking their progress as they work to complete their project.
- Students will explore the importance of and the qualities that comprise a strong work ethic.
- Students will evaluate specific project issues that may require special attention.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 6, B-SS 5

Lesson 7: The Big Day

Objectives:

- Students will look over and ensure that they have completed each step of their project planning.
- Students will brainstorm and create action plans to address last-minute project issues.
- Students will create a project agenda.

ASCA Standards: M1, M2, M3, M4, M5, M6; B-LS 1, B-LS 3, B-LS 10, B-SMS 6, B-SS 1

Lesson 8: Self-Assessment

Objectives:

- Students will explore the usefulness and means of their self-assessment.
- Students will discover questions to consider when self-assessing.
- Students will choose a means of self-assessing their service learning experiences.

ASCA Standards: M1, M2, M5, M6, B-LS 4, B-SMS 1, B-SMS 6, B-SS 8

Lesson 9: Public Assessment

Objectives:

- Students will explore the usefulness and methods of public assessment.
- Students will discover questions to consider when creating a public assessment.
- Students will choose a means of publicly assessing their service learning experience.
- Students will prepare a public assessment.

ASCA Standards: M1, M2, M5, M6; B-LS 7, B-LS 9, B-SMS 1, B-SMS 10, B-SS 1, B-SS 8, B-SS 9